



RE at Blaydon West Primary School

At Blaydon West Primary School, we place a great emphasis on the importance of *our children being able to consider and respond to a range of important questions relating to their own spiritual development, the development of values and attitudes and fundamental questions concerning the meaning and purpose of life.*

Intention

- In our **Early Years Foundation Stage**, we aim to:

- ✓ Develop respect for others
- ✓ Foster positive attitudes to diversity and difference
- ✓ Guide children to make sense of their world and community.

In **Key Stage 1 and Key Stage 2**, children study the Gateshead Agreed Syllabus for RE and we aim to:

- ✓ Engage, inspire and challenge pupils
- ✓ Equip pupils with the knowledge and skills to consider and respond to questions of meaning and purpose
- ✓ Encourage children to think critically and develop a more rigorous understanding of beliefs and practices in the community and wider world
- ✓ Promote pupils' spiritual, moral, social and cultural development.

Implementation

- ✓ Lessons link to units of learning focussing on beliefs, traditions and celebrations throughout the year
- ✓ Exciting and engaging lessons
- ✓ Teachers present knowledge clearly, and effectively model and teach skills
- ✓ Teaching a variety of world religions: Christianity, Judaism, Islam, Hinduism, Humanism
- ✓ Exploration of artefacts and places of worship
- ✓ CPD to support teacher subject knowledge
- ✓ Show skills and knowledge through displays
- ✓ Expose children to the practise of religion either by visiting places of worship or through visitors who share effective and relevant experiences of their religion.

Impact

- ✓ Engaged, inspired and challenged children
- ✓ A deepening interest in the variety of religions that make up our world
- ✓ Motivated to understand and value the wide and enriching experiences of religious and spiritual practices
- ✓ Pupils religious education work is of good quality

We will measure the impact of our RE curriculum through the following methods:

- ✓ A reflection on standards achieved against the planned outcomes
- ✓ A celebration of learning through displays and evidence of work in pupil's RE books.
- ✓ Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work

