**Sport Premium Funding**

**2022-2023**

**PE and sports coordinator: Rebekka Whaley**

This is line with the Dfe accountability measures our PE spend is focused around 5 key indicators with consideration given to impact, sustainability and future steps.

Those 5 key indicators being;

**Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.**

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

**Key indicator 5: Increased participation in competitive sport.**

**Areas for development in 2022/23**

- Target less-active pupils to increase participation in sporting activity by encouraging them to join clubs and attend events/competitions.

- P.E. Curriculum Lead to continue to attend CPD/network meetings for support/advice in addressing gaps in PE skills.

- Every year group to attend at least 1 festival or event

-Increase the number of intra and inter school competitions and non-competitive events attended.

**Areas of strength and success from 2021/22**

- Lunchtime supervisors engaged in playground activity programme

- Coaches from Grass Roots, NUFC and GSSP working with children and teachers across all year groups.

- Year 1 attended the fun run and Year 3 the dance festival

- Some classes engaged in the Blazing the trail projects

-Achieved Bronze Schools Games mark

- Continuation of the Daily Mile

- football, fitness and karate afterschool clubs

- KS2 had OAA sessions

- Year 6 residential

- Sports day

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| Academic Year: 2022/ 2023 | Total fund allocated: | Date updated: |  |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.** | | | |  |
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| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity heathy lifestyles, independence and life skills – PSHE PE map, lesson obs and learning walks  -Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.  Offer a range of afterschool clubs to each year group to reflect a range of interests.  Identify less active children in school through a whole school questionnaire  Embed the “Daily mile” in every class  To increase pupil’s participation in physical activities during their 15 minute morning/afternoon playtime and lunchtime/ after school clubs | PE lead to ensure that each class has 2 lessons timetabled. Coordinator to monitor planning/assessment.  Complete an audit of needs Obtain quotes for new equipment – Hoops/cones/goals Audit after curriculum has been revised to suit our current class structure.  Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. Run a minimum of 3 school clubs per half term.  Offer an ‘active club’ to encourage the selected children to be more active and lead a healthier lifestyle.  Every day each class to complete the daily mile.  Ensure big equipment is timetabled for all classes to use. Lunch time supervisors to implement playground activity training. | Staffing  £1000  Part of NUFC primary stars programme | 2 hours of PE offered throughout school Lessons in cross-curricular activity-eg History, maths and literacy. Promotion of active lifestyle Exposure to different skills and sports  Improved quality of teaching. Raised achievement Progression in P.E. Improved differentiation using STEP (space, task, equipment, people)  Monitor registers and take up for clubs  Identified chn to attend the club for free and begin to become more active.  Mile a day throughout school- comment on improved stamina and fitness. Feeling of achievement and success Increased stamina and endurance Increased activity levels  More children involved in activity and less conflict during break times. Opportunity to include all children within break times/ lunchtimes  Increase active children  Promotion of fitness and wellbeing | PE lead observe 1 lesson per term  Monitoring and maintenance of equipment with appropriate storage linked to health and safety/ school council / sports crew  School wide opportunity to develop use of playground equipment.  Continue to work with GSSP, NUFC and Grass Roots.  Aim to reduce the percentage of inactive chn by 30% by the end of the year. |
| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.** | | | |  |
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| Y6 pupils to develop coaching skills by leading lunchtime sporting activities to encourage children to be active during breaks. | Chn to attend the SSOC training provided by GSSP | As part of GSSP SLA | Increase in number of Y6 pupils taking part in sports games during breaks. Development of leadership skills/self-esteem and improvement in behaviour of SSOC members. | Current SSOC to mentor next SSOC from Year 5. |
| To raise the profile of sport in school by ensuring curriculum provision includes sport and P.E. activities that are varied, age-appropriate and suitably ambitious (via teachers benefitting from sports coaching), providing sporting activity days and giving all pupils the opportunity to participate in events, festivals and competitions (including those with SEND). | Purchase of the Gateshead School Sports Partnership credits to support coaching in school, staff CPD and sports day delivery, as well as access to a range of sporting competitions and events. | Part of SLA | Sport to have a visible higher impact in school.  Impact of prestige for taking part in school sport events  Implement a sports board in school  Update awards and cups for celebrating sport in school.  Invest in new school kits. | Three-year subscription has ensured sustainability. Different credits will be chosen each year depending on school requirements, such as CPD needs of staff and to allow children to access a wide range of sports/activities throughout primary school. |
| Heighten profile of PE/Physical activity throughout school | Ensure children wear PE uniform – restate importance through newsletters, reminder texts  Staff wear PE uniform |  | Children are correctly dressed for PE  All staff are correctly dressed for PE and sports events in school PE uniform |  |
| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.** | | | |  |
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| To develop the skills and  Knowledge of the PE  Curriculum lead to enable the  Staff member to fulfil this  Role both this year and in the  Future.  To upskill teachers in  delivering a quality P.E.  curriculum through staff  working alongside specialist  P.E. coaches  Getset4pe scheme of work  Develop KS2 provision of the  ‘outdoor and adventurous’  areas of the curriculum | Audit staff training needs  Curriculum Lead attended the GSSP P.E. and Sport Conference to learn about the role of the Curriculum Lead and how to promote P.E. and sport in school  2 blocks of coaching from GSSP  Specialised staff training  Affiliation to NUFC Primary Stars Programme  Grass Roots Coaching  Joint delivery of PE sessions alongside specialist coaches: Teacher actively take part in sessions – observing and team teaching, apply new skills  Implement a new planning scheme to be used by all staff across all key stages  KS2 to have OAA sessions led by Andy Siddle – B outdoors in Summer term | £4095 – Grassroots  NUFC - | Staff are more confident at delivery of PE.  Staff have wide knowledge of varied sports.  Children make expected or above progress  PE subject lead is highly effective in ensuring positive outcomes across school  Integrate into own PE teaching practice  High quality PE lessons  Progression ensured across all key stages  Improved provision of outdoor and adventurous areas of the curriculum  Improved staff knowledge of how to teacher and deliver the outdoor and adventurous areas of the curriculum | Resources and CPD shared and fed back to staff.  PE lead to feedback resources and CPD with staff.  Teachers have continued to learn from specialist coaching and they are now more confident in teaching PE to their year group. Teachers to discuss training needs with the Curriculum Lead and specialist coach early in the autumn term, so any additional needs can be addressed in the next academic year.  Monitor the delivery of PE lesson across school  Monitor the use and assessment of the scheme  Develop ongoing relationships with external providers |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |  |
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| Children are provided with opportunities to compete with themselves and other schools via an annual programme of events. | Renew SSP membership (Premium)  Perform at Gateshead Schools Dance Festival  Buy credits package from Gateshead SLA to enter cluster and borough wide tournaments.  Each class will attend at least one tournament.  Involvement in competitions at Thorp | Gateshead SSP £4,170 | All children experienced a broad range of activities in addition to PE curriculum.  Children introduced to competition in Key Stage 1.  Achieve SILVER School Games mark. |  |
| Children experience different types of sports/activities | Offer children two new after school clubs  -Kensho Kararte  - football  -fitness |  | End of year sports questionnaire to ask what new sports children would like to have as an afterschool activity  Children have 2 different experiences across the academic year. Some children are motivated to join clubs outside of school | Book new sports afterschool clubs based on responses  Improve staff knowledge in a range of different sports  Improve children’s skills in a range of different sports  Be able to compete in a wider range of inter school competitions |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
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| Increase participation in competitive sport, including an element of personal challenge. | Renew SSP membership (Premium)  Perform at Gateshead Schools Dance Festival  Programme of tournaments:  -Enter cluster tournaments.  -Each class will attend at least one tournament/festival  - Involvement in competitions at Thorp  Offer whole school sports day in addition to inclusive intra-house sport competition.  Allow children to compete against each other within lessons. | £ detailed above | All children have the opportunity to participate in/play a competitive sport  Children are able to improve their skills  Achievement of GOLD School Games Award | Develop links with local schools for competitions  Registers  Competition schedule  Photos  Results sheets and certificates  website |
| Enable all children to set goals and know their targets and how to achieve them. | Personal best activities in PE  Provide Personal Best competitions  Sports crew goals incorporated into breaktime activities |  | Achieve SILVER School Games Mark. Children more physically active during break/lunch times.  Improved fitness in children.  Sports Crew have developed leadership skills. |  |