

## Sound

- explore how sounds are made, associating some of them with something vibrating
- find patterns between the pitch of a sound and features of the object that produced it

### Useful Websites

<https://www.stem.org.uk/resources/community/collection/12746/year-4-sound>

<https://www.theschoolrun.com/what-is-sound>

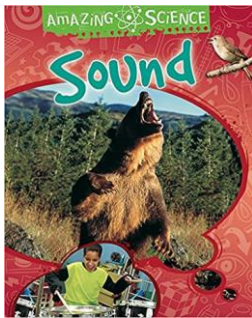
<https://www.bbc.co.uk/bitesize/clips/zswsbk7>

<https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk>

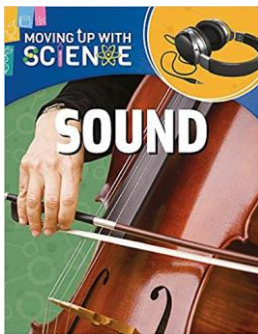
<https://www.bbc.co.uk/bitesize/topics/zgffr82>

### Useful Books

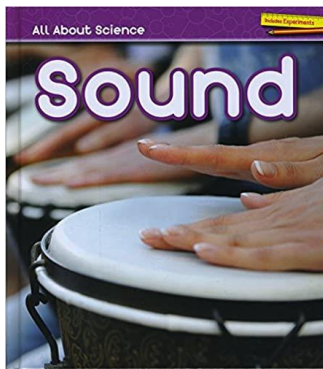
“Sound (Amazing Science)” by Sally Hewitt



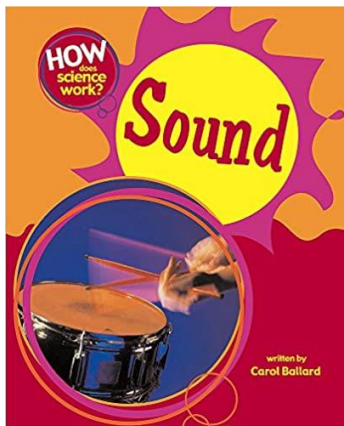
“Sound” by Peter Riley



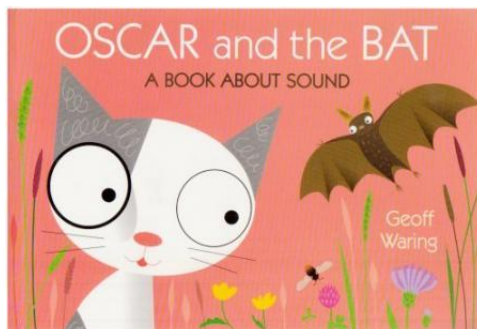
“Sound (All About Science)” by Angela Royston



“Sound (How Does Science Work?)” by Carol Ballard



“Oscar and the Bat” by Geoff Waring



### Educational Visits

- Centre for Life
- Discovery Museum