

## Living Things & Habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

### Useful Websites

<https://www.stem.org.uk/resources/community/collection/12740/year-6-all-living-things>

<https://www.theschoolrun.com/science/life-and-living-things>

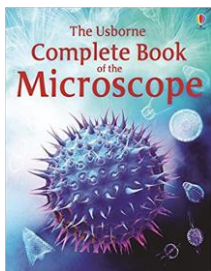
<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p>

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>

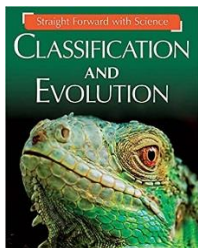
<https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx>

### Useful Books

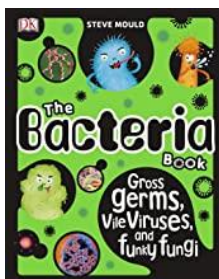
“The Complete Book of the Microscope” by Kirsten Rogers



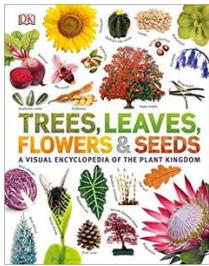
“Classification and Evolution” by Peter Riley



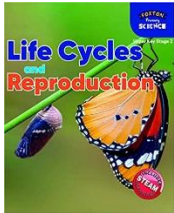
“The Bacteria Book: Gross Germs, Vile Viruses, and Funky Fungi” by Steve Mould



“Trees, Leaves, Flowers & Seeds: A visual encyclopaedia of the plant kingdom” by DK



“Life Cycles and Reproduction” By Nichola Tyrell



### Educational Visits

- Kirkley Hall Zoological Gardens
- Clara Vale Nature Reserve
- Washington Wetlands Centre
- Great North Museum
- Tynemouth Beach