

# Mathematical Vocabulary



Year 6





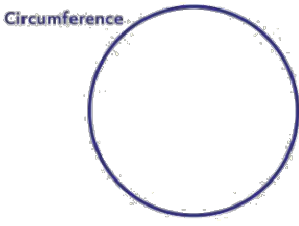
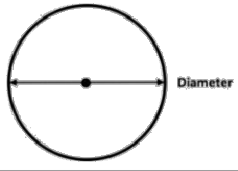
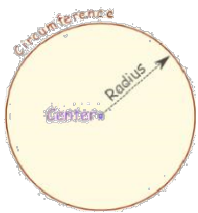
### Mathematics vocabulary list Year 6

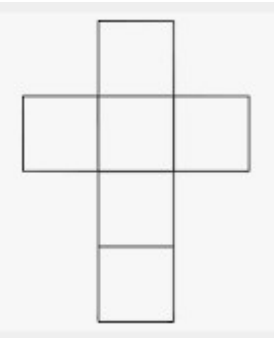

Listed below are the key mathematical terms your child will learn this year. This is the minimum we expect children to learn; however, we know children are curious and will undoubtedly want to learn more and we encourage this.

<u>Vocabulary</u>	<u>Definition</u>	<u>Example</u>												
<b>Number and Place Value</b>														
Brackets	The symbols ( ) used to separate parts of a multi-step calculation.	' $(10-2) \times 3 = 24$ '												
Degree of accuracy	A description of how accurately a value is communicated.	'The <b>degree of accuracy</b> needed for the answer is one decimal place.'  <b>Round off to 1 decimal place.</b>  <i>(a) <math>0.38 \approx 0.4</math></i>												
Equivalent expression	An expression, which can be algebraic, which is equal in value to another expression.	'Find an <b>equivalent expression</b> to $17 + 10$ . $18 + 9$ is an <b>equivalent expression</b> to $17 + 10$ .'												
Order of operations	The internationally agreed order to complete operations in a multi-step equation with multiple operations.	' $(3+4) \times 2 =$ <i>The <b>order of operations</b> dictates that the operation within the brackets is completed first.'</i>												
<div style="text-align: center;"> <p>Ordering Mathematical Operations</p> <table border="1" style="margin: auto;"> <tr> <td style="background-color: #f9cb9c;">B</td> <td style="background-color: #c6e0b4;">O</td> <td style="background-color: #a6c9ec;">D</td> <td style="background-color: #a6c9ec;">M</td> <td style="background-color: #f9cb9c;">A</td> <td style="background-color: #f9cb9c;">S</td> </tr> <tr> <td>Brackets (...)</td> <td>Orders <math>\sqrt{x}</math> <math>x^2</math></td> <td>Division <math>\div</math></td> <td>Multiplication <math>\times</math></td> <td>Addition <math>+</math></td> <td>Subtraction <math>-</math></td> </tr> </table> </div>			B	O	D	M	A	S	Brackets (...)	Orders $\sqrt{x}$ $x^2$	Division $\div$	Multiplication $\times$	Addition $+$	Subtraction $-$
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Brackets (...)	Orders $\sqrt{x}$ $x^2$	Division $\div$	Multiplication $\times$	Addition $+$	Subtraction $-$									
<b>Addition and subtraction</b>														

<b>Multiplication and division</b>		
Factorise	To identify factors of a given number. To express a number as factors.	'I can <b>factorise</b> 12 by looking at its factor pairs. $1 \times 12 = 12$ , $2 \times 6 = 12$ , $3 \times 4 = 12$ . So the factors of 12 are 1, 2, 3, 4, 6 and 12.'
Prime factor	A factor that is a prime number.  In other words: any of the prime numbers that can be multiplied to give the original number	'The <b>prime factors</b> of 15 are 3 and 5 (because $3 \times 5 = 15$ , and 3 and 5 are prime numbers).'
<b>Fractions, decimals, percentages</b>		
Ratio	A ratio shows the relative sizes of two or more values.	<p><i>Example:</i> There are 3 triangles and 2 squares.</p>  <p>We can write the ratio as</p> <p>3 : 2 or 3 to 2 or <math>\frac{3}{2}</math></p>
Proportion	A comparison between two or more parts of a whole or group. Proportion expresses a part-whole relationship. This may be represented as a fraction, a percentage or a decimal.	<p>'Two thirds of a group of children were boys. The <b>proportion</b> of the group that is girls is one third.'</p> 
<b>Algebra</b>		
Equation	An equation says that two things are equal.  It will have an equals "=" sign	<p>'That <b>equation</b> says: what is on the left (<math>7 + 2</math>) is equal to what is on the right (<math>10 - 1</math>)'</p> <p><math>7+2=10-1</math></p>
Formula	An algebraic expression of a rule.	<p>'The area of a rectangle can be found by multiplying the width and height. <math>a = w \times h</math>. This is the <b>formula</b>'.</p>
Unknown	A number we do not know.	<p>'In the equation below, <math>y</math> is <b>unknown</b> but can be calculated.</p> <p><math>y + 17 = 100</math>'</p>

Variable	A symbol for a value we don't know yet. It is usually a letter like x or y.	<p style="text-align: center;">Variables</p>
<b>Length</b>		
Feet/foot	An imperial unit of measure of length.	<i>'I am approximately five <b>feet</b> tall.'</i>
Mile	An imperial unit of measure of length.	<i>'Five <b>miles</b> is equivalent to eight kilometres.'</i>
Yard	A unit of length (or distance) equal to 3 feet or 36 inches.	<i>'In football, the penalty spot is 12 <b>yards</b> from the goal line.'</i>
<b>Weight</b>		
Ounce	An imperial unit of measure of mass.	<i>'The new born baby had a mass of 6 pounds and 3 <b>ounces</b>'.</i>
Tonne	A unit of mass equal to 1000 kilograms.	<i>'A small car weighs about 1 <b>tonne</b>'.</i>
<b>Capacity and volume</b>		
Centilitre	A metric unit of capacity, equal to one hundredth of a litre	<i>'There are 500 <b>centilitres</b> in this beaker. It is about the same 5 litres.'</i>
Gallon	An imperial unit of measure of volume/capacity.	<i>'A <b>gallon</b> is approximately 4.5 litres.'</i>
<b>Temperature</b>		
<b>Time</b>		
British Summer Time	Time as advanced one hour ahead of Greenwich Mean Time for daylight saving in the UK between March and October.	<i>'During <b>British Summer Time</b>, there are more daylight in the evening and less in the morning'.</i>
Greenwich Mean Time	Greenwich Mean Time is an internationally standard time format. It is the main time zone in several countries, including the United Kingdom.	

<b>Money</b>		
Loss	If the income is less than the expenses.	'Two days ago. Sam's Bakery received \$480, but expenses were \$520. $\$480 - \$520 = -\$40$ , which is a <b>\$40 loss</b> '.
Profit	Income minus all expenses.	'Sam's Bakery received \$900 yesterday, but expenses such as wages, food and electricity came to \$650. So the <b>profit</b> was $\$900 - \$650 = \$250$ .'
<b>2d shape</b>		
Arc	A portion of the circumference of a circle	
Circumference	The perimeter/boundary of a circle.	
Compass	A tool for creating curved lines, arcs and circles.	'I can use a pair of <b>compasses</b> to draw a circle with a radius of 4 cm.'
Intersect	The point at which two (or more) lines meet is where they intersect.	'The x and y axes <b>intersect</b> at (0,0)'
Diameter	A line from one point of the circumference of a circle to another on the opposite side, which must pass through the centre of the circle.	
Radius	A line from one point of the circumference of a circle to the centre of the circle.	

Similar	<p>Similar shapes are those which have the same internal angles and where the side lengths are in the same ratio or proportion. Enlarging a shape by a scale factor (for example by doubling all side lengths) creates a similar shape.</p>	<p>'All squares are <b>similar</b> to one another.'</p>
<p><b>3d shape</b></p>		
Dodecahedron	<p>A polyhedron (a flat-sided solid object) with 12 Faces.</p>	
Net	<p>A group of 2-D shapes which, when folded and connected, forms a 3-D polyhedron.</p>	<p>'The <b>net</b> of a cube is comprised of six connected squares.'</p> 
Scale factor	<p>When describing an enlargement you must state by how much the shape has been enlarged.</p> <p>A scale factor of <b>2</b> means that the new shape is <b>double</b> the size of the original shape.</p> <p style="text-align: center;"><b>Position and direction</b></p>	
Origin	<p>The point at which axes in a coordinates grid cross; the point (0,0).</p>	

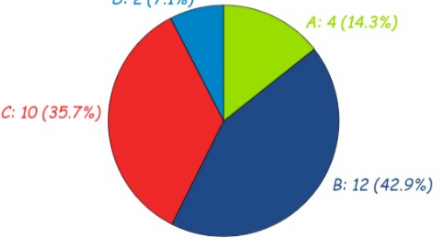

Vertically opposite angles

Angles which are positioned opposite to one another when two lines intersect.



The purple angles indicated are **vertically opposite angles**.

## Statistics

<p>Mean</p>	<p>The Arithmetic Mean is the average of the numbers: a calculated "central" value of a set of numbers.</p> <p>To calculate it:</p> <ul style="list-style-type: none"> <li>• add up all the numbers,</li> <li>• then divide by how many numbers there are.</li> </ul>	<p>'What is the <b>mean</b> of 2, 7 and 9?</p> <p>Add the numbers: <math>2 + 7 + 9 = 18</math></p> <p>Divide by how many numbers (i.e. we added 3 numbers): <math>18 \div 3 = 6</math></p> <p>So the <b>mean</b> is 6'.</p>																												
<p>Pie chart</p>	<p>A representation of a set of data where each segment represents one group in proportion to the whole.</p>	<p style="text-align: center;"><b>Student Grades</b></p>  <p>Detailed description: A pie chart titled 'Student Grades' is divided into four segments. The largest segment is blue, representing grade B with 12 students (42.9%). The next largest is red, representing grade C with 10 students (35.7%). The smallest is light green, representing grade A with 4 students (14.3%). The smallest is light blue, representing grade D with 2 students (7.1%).</p>																												
<p>Statistics</p>	<p>The study of data: how to collect, analyse, summarise and present it.</p>	<table border="1" data-bbox="965 1019 1066 1258"> <thead> <tr> <th>Day</th> <th>Height</th> </tr> </thead> <tbody> <tr><td>12</td><td>6.5</td></tr> <tr><td>13</td><td>6.2</td></tr> <tr><td>14</td><td>6.6</td></tr> <tr><td>15</td><td>7.1</td></tr> <tr><td>16</td><td>7.2</td></tr> <tr><td>17</td><td>6.8</td></tr> <tr><td>18</td><td>6.2</td></tr> <tr><td>19</td><td>6.4</td></tr> <tr><td>20</td><td>7.3</td></tr> <tr><td>21</td><td>7.1</td></tr> <tr><td>22</td><td>6.3</td></tr> <tr><td>23</td><td>6.8</td></tr> <tr><td>24</td><td>6.4</td></tr> </tbody> </table>  <p style="text-align: center;">Average Height = 6.68 Minimum Height = 6.2 Maximum Height = 7.3</p>	Day	Height	12	6.5	13	6.2	14	6.6	15	7.1	16	7.2	17	6.8	18	6.2	19	6.4	20	7.3	21	7.1	22	6.3	23	6.8	24	6.4
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