



# Blaydon West Pupil Premium Strategy Statement

1. Summary information					
School	Blaydon West Primary School				
Academic Year	2018/2019	Total PP budget	£70380	Date of most recent PP Review	5/9/18
Total number of pupils	185	Number of pupils eligible for PP (forever6)	49	Date for next PP Strategy Review	Spring 2019

2. Current attainment end of Key Stage 2		
7 out of 14 children.	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (LA average)</i>
%/ numbers achieving the expected standard or above in reading, writing & maths	94% ks2 sat	53.4%
%/ numbers making at least average progress in reading	94% ks2 sat	64.1%
%/ numbers making at least average progress in writing	100% ks2 sat	71.9%
%/ numbers making at least average progress in maths	100% ks2 sat	69%

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Parental engagement/ home learning
B.	phonic knowledge/reading comprehension
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Persistent absentees are tracked and targeted

4. Outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	80+% of parents are aware of what happens in the classroom by signing up to Marvellous Me	Parents are able to converse about their child's learning and further engage.
B.	Children in KS1 are at least National Average in KS1 Phonics Test and at least national in KS1 reading SAT	Children at or above national average
C.	Persistent Absentees are tackled and rectified	Persistent absentees are monitored and supported
D.	KS1 PPr children in KS1 attain greater depth which is at least National Average in Reading Writing and Maths	% of chn is at or above National Average

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate progress for all PP children throughout school	2 Teaching Assistants employed and working across school	Small targeted group work. Phonics 1:1 intervention. Accelerated Reader and reading Plusin KS2. This will allow PP children to catch up to other children within school Children attain similar scores or better than no PP	KS1 Phonics scores are at least National, KS1 reading scores are at least national/KS2 Reading scores are at least national.	SLT/ Class teachers	Spring 2019
To accelerate children lower KS2 reading making sure they are upper ks2 ready.	Read Write Inc Fresh Start/ invest in appropriate reading materials	To Children in Lower KS2 not making enough progress from and including KS1 SATs	Children In lower Key stage 2 will make as much progress as non PP children.	Lit Coord	July 2019
Children in Upper KS2 leave with solid reading comprehension skills.	Accelerated Reader and Reading Plus	To improve the reading/comprehension skills in KS2 children	Children In Key stage 2 will leave at least National Expectations in KS2 SATS	Lit Coord Upper KS2	July 2019

Children are able to access resources with particular regard to school trips	Children with PP are asked for reduced voluntary contribution towards educational visits	Low income families often struggle to contribute to school/education visits	All pupil Premium children education visits within school time.	HT/SLT	
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To allow children to access work at home and allow parents a greater input in their child's education. Aim - Literacy	Purple Mash & Mathletics	Parents are able to engage with children on projects both in school and at home.	Children will be able to have discussions re class work at home. Discussions at parents meetings.	SLT/ Class teachers	Reports & Parent meetings. July 2019
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Support parents in ensuring children are well prepared for learning and are able to attend school	Family Support Worker	To promote home school relations and parental engagement. To improve attendance inc. intervention of persistence absence.	Pupil tracking and attendance reports.	Support Worker/HT	Parents have a greater understanding of school and attendance improves.
Support parents in ensuring children are well prepared for learning and are able to attend school	Marvellous ME	To achieve consistent approach to home/school projects and allow parents/carers greater access to what happens in the classroom	Marvellous me tracking data and returned High Fives	SLT	Parents have a greater understanding and shared responsibility. Parents are able to celebrate success
Support parents in ensuring children are well prepared for learning and are able to attend school	Open school on a Sunday once a month to allow a club to happen via Family Support Officer.	To promote school to parents. School open once a month on a Sunday afternoon - parents must attend with children	A Dare Family Support Worker to operate a Messy Youth Club.	A Dare	Parents have a greater understanding and shared responsibility of what happens in school and how they can support their child's learning.



6. Review of expenditure				
Previous Academic Year 2017/2018				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children requiring intervention receive this via small group or 1:1 work	Employment of teaching assistants.	Above national average of KS2 scores. (94%-100%) EYFS children 1.9% below national average. Y1 children above national average for Phonics test (100% PP chn) Y6 children above national average for combined KS2 SATS	Children have accessed high quality provision. This has resulted in higher than recent scores and attainment in all areas of the school.	£19075 £13328 £11483 £4722
i. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children in upper KS2 leave school KS3 ready.	Reading Intervention (Read Write Inc Fresh Start .)	94% of children achieved KS2 SAT of at Age expectations.	1 SEN PP child achieved slightly below National Average in reading.	£800 + additional Staff support.
Children able to attend/ access all education visits	Supporting educational visits.	Children have attended visits	Children have successful attended school visits which has then impacted on the classroom work.	£2000
Children and families are aware of importance of attendance.	Attendance/Reading awards.	School attendance 96.9%. Pupil Premium 95.61%	School attendance has risen and persistent absentees has dropped.	£2400



Desired outcome	Chosen action / approach	Estimated impact:.	Lessons learned	Cost
Children feel equal	Uniform and shoes for vulnerable children.	None Needed		
Children access all school provision	Extra- curricular clubs including but not limited to: Art Club, Reading club, Breakfast and Sunday Club	Children able to access out of school clubs. Breakfast Club price held at £1.50 per day.		£2400

1. Additional detail	
<p><b>Evidence taken from:</b>            Key Stage 2 SAT results.            Key Stage 1 SAT results            Year 1 and Y2 Phonic Test            EYFS profiles            Raise online            Gateshead Raise            Family Fisher Trust            School Tracking Software            Attendance records.</p>	<p>The salaries of the teachers, teaching assistants and Family Support Worker listed above will continue to be offset against Pupil Premium money to embed the good practice established over the past year and to be able to measure impact on pupil progress and achievement over a longer time frame. Pupils eligible for Pupil Premium money will have access to all staff throughout the year.</p>