



Blaydon West Pupil Premium Strategy Statement

1. Summary information					
School	Blaydon West Primary School				
Academic Year	2017/2018	Total PP budget	£70380	Date of most recent PP Review	5/9/17
Total number of pupils	163	Number of pupils eligible for PP (forever6)	51	Date for next PP Strategy Review	Spring 2018

2. Current attainment end of Key Stage 2		
7 out of 14 children.	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (LA average)</i>
%/ numbers achieving the expected standard or above in reading, writing & maths	28.6% ks2 sat	53.4%
%/ numbers making at least average progress in reading	28.6% ks2 sat	64.1%
%/ numbers making at least average progress in writing	57.1% ks2 sat	71.9%
%/ numbers making at least average progress in maths	71.4% ks2 sat	69%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Parental engagement/ home learning
B.	phonic knowledge/reading comprehension
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Persistent absentees are tracked and targeted

4. Outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	80+% of parents are aware of what happens in the classroom by signing up to Marvellous Me	Parents are able to converse about their child's learning and further engage.
B.	Children in KS1 are at least National Average in KS1 Phonics Test and at least national in KS2 reading SAT	Children at or above national average
C.	Persistent Absentees are tackled and rectified	Persistent absentees are monitored and supported

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate progress for all PP children throughout school	2 Teaching Assistants employed and working across school	Small targeted group work. Phonics 1:1 intervention. Accelerated Reader in KS2. This will allow PP children to catch up to other children within school Children attain similar scores or better than no PP children.	KS1 Phonics scores are at least National, KS2 Reading scores are at least national.	SLT/ Class teachers	Spring 2018
To accelerate children Upper KS2 reading making sure they are KS3 ready.	Read Write Inc Fresh Start	To boost phonics in upper KS2. Children in Upper KS2 have rapid reading intervention.	Children In Key stage 2 will leave at least National Expectations in KS2 SATS	Lit Coord Upper KS2	July 2018
Children in Upper KS2 leave with solid reading comprehension skills.	NFER Accelerated Reader Scheme	To improve the reading/comprehension skills in lower KS2 children	Children In Key stage 2 will leave at least National Expectations in KS2 SATS	Lit Coord Upper KS2	July 2018

Children are able to access resources with particular regard to school trips	Children with PP are asked for reduced voluntary contribution towards educational visits	Low income families often struggle to contribute to school/education visits	All pupil Premium children education visits within school time.	HT/SLT	Academic 2017/18
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To allow children to access work at home and allow parents a greater input in their child's education. Aim - Literacy	Purple Mash & Mathletics (KS2 + Y2)	Parents are able to engage with children on projects both in school and at home.	Children will be able to have discussions re class work at home. Discussions at parents meetings.	SLT/ Class teachers	Reports & Parent meetings. July 2018
To allow children to access work at home and allow parents a greater input in their child's education.	Mathletics (& purple Mash)	Parents are able to engage with children on projects both in school and at home.	Children will be able to have discussions re class work at home. Discussions at parents meetings	SLT/ Class teachers	Reports & Parent meetings. July 2018
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Support parents in ensuring children are well prepared for learning and are able to attend school	Family Support Worker	To promote home school relations and parental engagement. To improve attendance inc. intervention of persistence absence.	Pupil tracking and attendance reports.	Support Worker/HT	Parents have a greater understanding of school and attendance improves.
Support parents in ensuring children are well prepared for learning and are able to attend school	Marvellous ME	To achieve consistent approach to home/school projects and allow parents/carers greater access to what happens in the classroom	Marvellous me tracking data and returned High Fives	SLT	Parents have a greater understanding and shared responsibility. Parents are able to celebrate success

Support parents in ensuring children are well prepared for learning and are able to attend school	Open school on a Sunday once a month to allow a club to happen	To promote school to parents. School open once a month on a Sunday afternoon - parents must attend with children	A Dare Family Support Worker to operate a Messy Youth Club.	A Dare	Parents have a greater understanding and shared responsibility of what happens in school and how they can support their child's learning.

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children requiring intervention receive this via small group or 1:1 work	Employment of highly qualified teaching assistants.	Above national average of KS2 scores. (64 – 61%) EYFS children at and above national levels. Y1 children above national average for Phonics test Y2 children above national average for combined KS2 SATS	Children have accessed high quality provision. This has resulted in higher than recent scores and attainment in all areas of the school.	£19075 £13328 £11483 £4722
i. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children in upper KS2 leave school KS3 ready.	Reading Intervention (Read Write Inc Fresh Start .)	64.3% of children achieved KS2 SAT of at Age expectations.	Scores need to be scrutinised due to SEN children joining school in Y6 (and beginning of Y5) which did not allow project to have a great impact	£800 + additional Staff support.



Children able to attend/ access all education visits	Supporting educational visits.	Children have attended visits	Children have successful attended school visits which has then impacted on the classroom work.	£2000
Children and families are aware of importance of attendance.	Attendance/Reading awards.	School attendance 96.5%.	School attendance has risen and persistent absentees has dropped.	£2400
Desired outcome	Chosen action / approach	Estimated impact:.	Lessons learned	Cost
Children feel equal	Uniform and shoes for vulnerable children.	None Needed		
Children access all school provision	Extra- curricular clubs including but not limited to: Art Club, Reading club, Breakfast and Sunday Club	Children able to access out of school clubs. Breakfast Club price held at £1.50 per day.		£2400

1. Additional detail	
<p>Evidence taken from: Key Stage 2 SAT results. Key Stage 1 SAT results Year 1 and Y2 Phonic Test EYFS profiles Raise online Gateshead Raise Family Fisher Trust School Tracking Software Attendance records.</p>	<p>The salaries of the teachers, teaching assistants and Family Support Worker listed above will continue to be offset against Pupil Premium money to embed the good practice established over the past year and to be able to measure impact on pupil progress and achievement over a longer time frame. Pupils eligible for Pupil Premium money will have access to all staff throughout the year.</p>