



Blaydon West Primary School

Pupil premium strategy statement

As per Government recommendation this is a three year plan ending 2027

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2027 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Blaydon West Primary School
Number of pupils in school	180 (N- Y6)
Proportion (%) of pupil premium eligible pupils	28.6
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024/2025 2025/2026 2026/2027
Date this statement was published	December 24
Date on which it will be reviewed	December 25/26/27
Statement authorised by	Governing Body Nov 24
Pupil premium lead	SBrown
Governor / Trustee lead	C Robson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£59540 - 2024
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£59540



Blaydon West Primary School

Part A: Pupil premium strategy plan

Statement of intent

At Blaydon West Primary School we target the use of Pupil Premium funding to ensure that our disadvantaged pupils receive the highest quality education to enable them to become active, socially responsible citizens of the future. We recognise that disadvantaged children can face a wide range of barriers which may impact on their learning. Our ultimate objectives are:

- Remove barriers to learning created by poverty, family circumstance and background.
- Narrow the attainment gaps between disadvantaged pupils and their non-disadvantaged counterparts both within school and nationally
- Ensure ALL pupils are able to read fluently and with good understanding to enable them to access the breadth of the curriculum
- Access a wide range of opportunities to develop their knowledge and understanding of the world

How does your current pupil premium strategy plan work towards achieving those objectives?

- Ensure teachers have access to high quality CPD
- Ensure targeted intervention address's gaps in learning including the use of small group work and 1:1
- Ensure that all pupils have access to trips & residential
- Provide opportunities for all pupils to participate in enrichment activities including sport and music
- Provide appropriate nurture support to enable pupils to access learning within and beyond the classroom.

What are the key principles of your strategy plan

Analysis of data and anecdotal teacher evidence will identify specific intervention and support needs. Pupils who have social and emotional needs will access high quality provision from appropriately trained adults.

- *Greater adult to pupil ratio (teaching Assistant time)*
- *Support parents with Educational visits and extra-curricular activities.*
- *Support teaching to ensure pupils receive a high standard of education*

Allocated teaching Assistant time focussed on 1:1 or small group intervention



Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gaps in reading, writing, maths and phonics
2	Pupil aspirations.
3	Attendance and punctuality of FSM children Academic year ending July 2024 92% (Auth 5.62 Unauth 2.37)
4	Parental engagement
5	Social, emotional and mental health

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1 Improve attainment in phonics	Narrow the gap in those attaining phonic screening pass.
2 Mastery in reading	KS2 attainment in line with national figures
3 Mastery in writing	KS2 attainment in line with national figures
4 Persistent absenteeism of FSM children improves	Attendance is above 95%
5 Access health and well being support	Pupils access succinct quality support



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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 18723

Activity	Evidence that supports this approach	Challenge number(s) addressed
RWI phonics taught in small groups Additional 0.5 TA £10450	Small target group work using TA support as needed. https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition	1,2
RWI phonics continuous CPD (School phonics lead, TLR and supported time) £2873 + 38 x ½ day £3800 Ruth Miskin £1600	Staff knowledge and skills continually developed (EEF study results due 2023) https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/phonics +5 months	1,2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £18572

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Accelerated Reader cost and update</i> £1278	Reading Comprehension – children have access to high quality materials as they progress from phonics scheme to reading for pleasure. https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies +6 months	1,2



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<i>Small Group and 1:1 intervention</i> TA cost £12889	Small group work +4 months https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/one-to-one-tuition	1,2,3
<i>KS1 Comprehension (phonics to reading)</i>	Additional materials purchased allowing for high quality curriculum to be developed.	

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £22245

Activity	Evidence that supports this approach	Challenge number(s) addressed
School lead Mental Health trained	Family support + 4 months https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/parental-engagement	4,5

Total budgeted cost: £ 67618



Blaydon West Primary School
 REVIEW Summer 2024 – Previous PP plan

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Part B: Review of outcomes in the previous academic year 23/24

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate progress for all PP children throughout school	2 Teaching Assistants employed and working across	Small targeted group work. Phonics 1:1 intervention. Accelerated Reader and reading Plus in KS2. This will allow PP children to catch up	KS1 Phonics scores are at least National, KS1 reading scores are at least national/KS2 Reading scores are at least national.	SLT/ Class teachers	Spring 2024
RWI scheme implemented across school and all key staff trained in its use. Key stage 2 staff where needed trained and delivery RWI phonics					
To accelerate childrens phonics	Read Write phonic reading materials	Children behind peers with regard to phonics.	Children In lower Key stage 2 will make as much progress as non PP children.	Lit Coord	July 2024
Key stage 2 children able to access RWI phonics scheme Internal data shows progress is being made across all groups.					
Children are able to access resources if isolating	Children with PP are prioritised with home school loan equipment	Low income families often struggle with home technology	All pupil Premium children have access to technology if isolating	HT/SLT	Academic 2023/2024
Children's mental and physical well being is addressed	Implementation of Jigsaw PSHE across whole school	Children's mental health has a direct impact on learning and also on the life chances	Monitoring Feedback from staff	SLT PSHE Coord	Ongoing
Jigsaw scheme purchased across whole school and used to support children in many areas, including wellbeing and mental health.					